

Dispositions Evaluation

2023-24 completer cohort
(compared to 2021-22 and 2020-21)

Disposition items

	1 - RARELY EVIDENT	2 - OCCASIONALLY EVIDENT	3 - OFTEN EVIDENT	4 - CONSISTENTLY EVIDENT	NOT YET OBSERVED
1. Professional: • Follow the New York State Code of Ethics • Maintain confidentiality • Exhibit professional pride in appearance and demeanor • Demonstrate high quality communication skills in both written and oral communications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Reliable and Dependable: • Are punctual and organized • Complete essential tasks without prompting • Meet deadlines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Respectful: • Demonstrate commitment to meeting student needs • Practice judicious and empathetic interactions with students and colleagues on campus and in the community • Show care and thoughtfulness in using the intellectual and physical property of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Committed to Student Learning: • Demonstrate understanding of the important contribution of diversity of thought, background and ethnicity in high-quality educational experiences • Demonstrate and affirm the expectation that all students can learn, and it is the teacher's responsibility to investigate research and practice in differentiating instruction to reach all learners' needs • Demonstrate in campus discussions and/or lessons a thorough knowledge of current theory, content, pedagogy, technology tools and assessment practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Reflective: • Show an openness to continuous improvement • Listen effectively • Demonstrate receptivity to feedback by improving performance • Tailor and reformat instruction based on assessed student needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Enthusiastic (show initiative, creative problem solvers, willing to take risks, energetic, and open to new ideas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Collaborative: • Work well with peers, faculty and mentors and seek to learn from them and share ideas • Practice tactful communication skills, especially when sharing critique and constructive suggestions with others • Seek appropriate leadership roles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

All 2023-24 completer cohort candidates met or exceed disposition ratings on all areas. Strengths in “professionalism” and “respectfulness”. Continue efforts to grow “enthusiasm” and “reflection” (although still 3.5 or higher)

Average Disposition Rating 2023-24

Completer Cohort

Initial candidates (n=235)

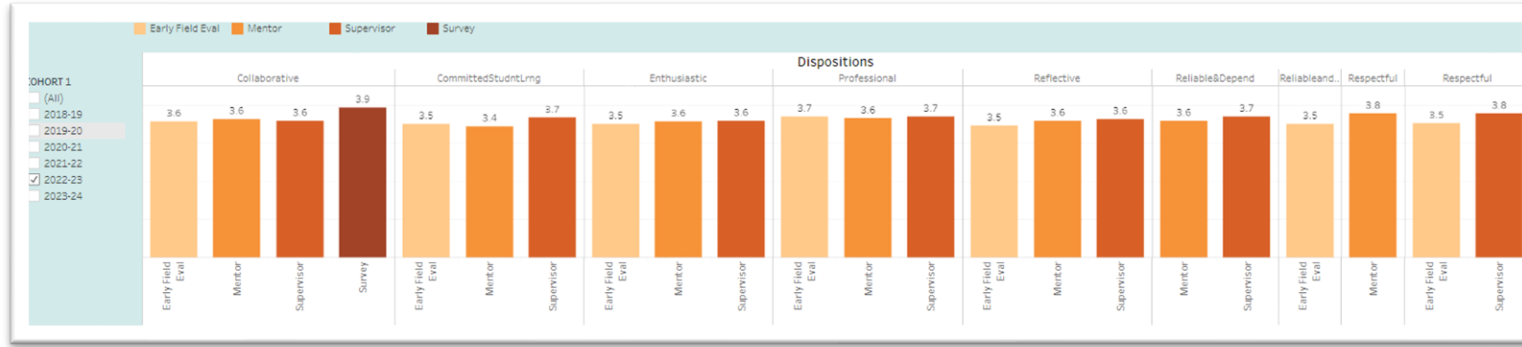
Professional	Reliable & Dependable	Respectful	Committed to Student Learning	Reflective	Enthusiastic	Collaborative
3.62	3.63	3.72	3.61	3.63	3.56	3.63

Advanced candidates (n=136)

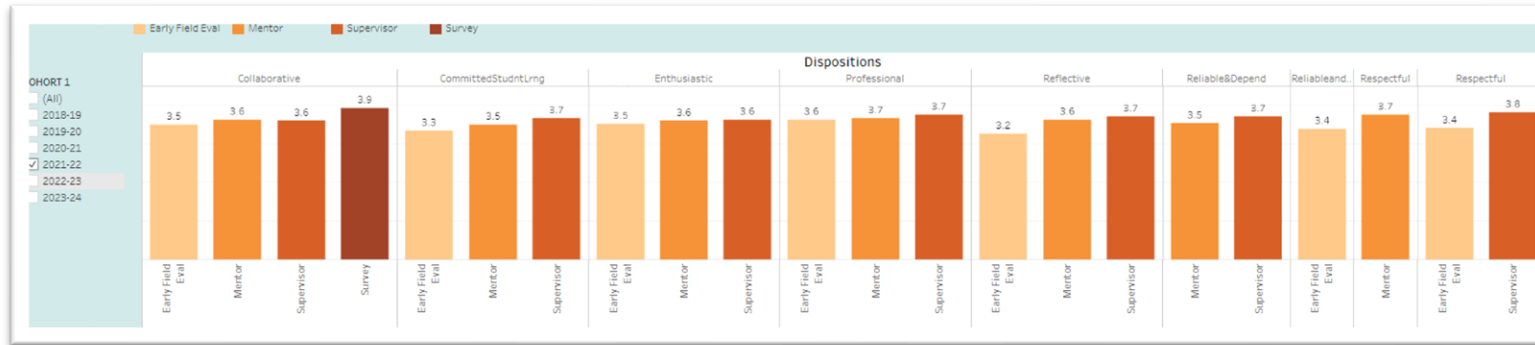
Professional	Reliable & Dependable	Respectful	Committed to Student Learning	Reflective	Enthusiastic	Collaborative
3.64	3.52	3.70	3.60	3.50	3.50	3.57

Initial Program Candidates by completer cohort comparison data over time

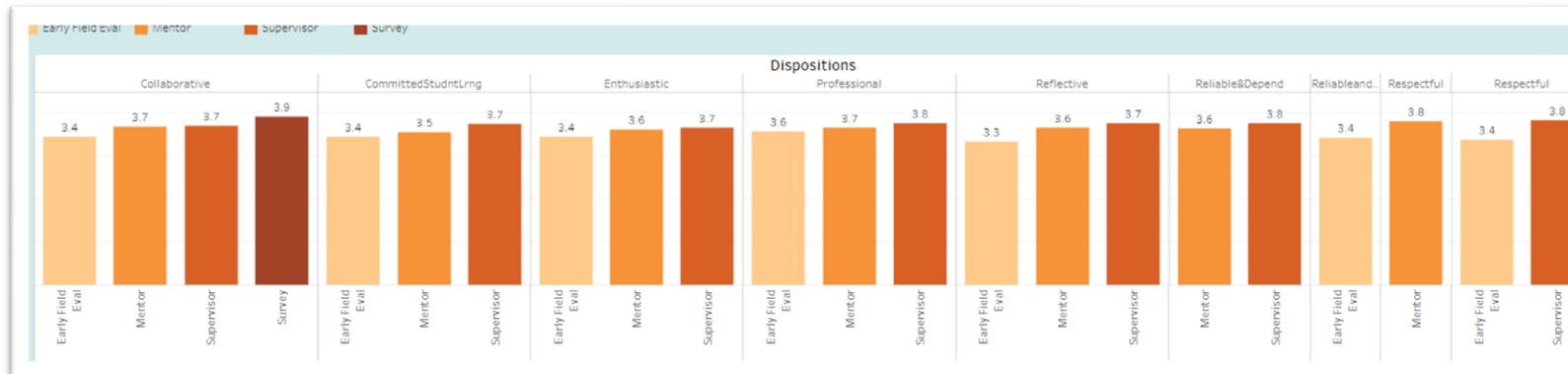
2022-23



2021-22

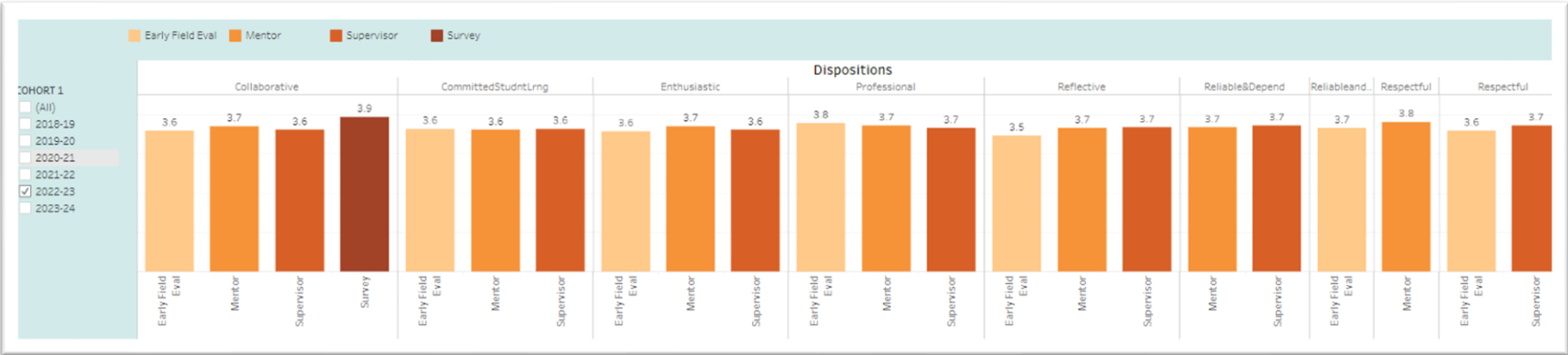


2020-21

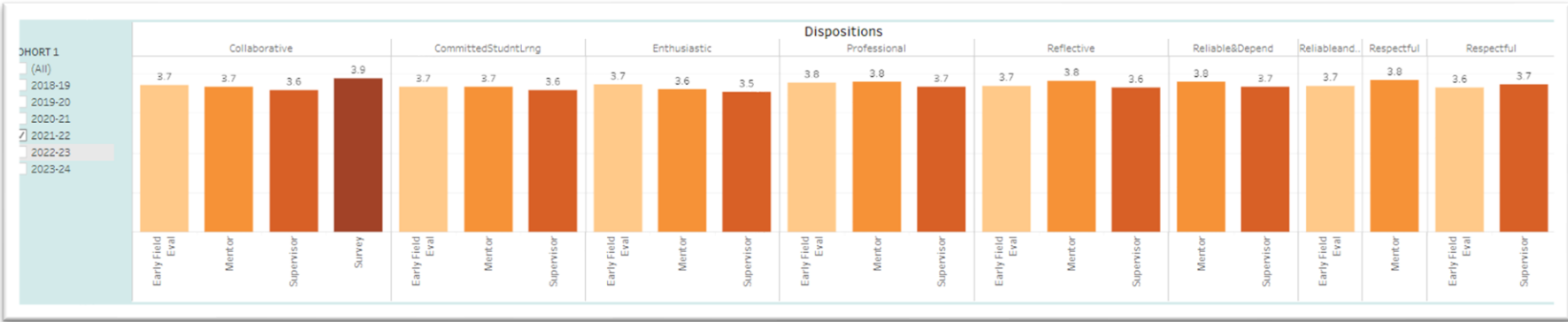


Advanced Program Candidates by completer cohort

2022-23



2021-22



2020-21

